## **Kate Chopin / Louisiana**

Mini Research Project and Powerpoint

#### Teacher Resource

**Objective:** W.7.2 Write an informative text to examine a topic pertaining to Kate Chopin or Louisiana in the late 1800s and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

**I can:** I can use facts, definitions, details, and examples to create a Powerpoint presentation to help explain my topic.

**Grade Level:** 11 / 12

Subject/Content: English III / IV

## **Focus Questions:**

- 1. What classifies a literary work as Feminist Literature?
- 2. How does culture and setting play an important role in a short story, especially in the local color and regional literature of Louisiana?

**Time Frame:** 3-4 Class Periods

**Learning Expectations:** Students will use their research and writing skills to find appropriate sources and create an engaging PowerPoint presentation about one of the following topics:

- a. Kate Chopin biography
- b. Feminist Literature
- c. Culture/History of Louisiana late 1800s
- d. Women's roles in Louisiana late 1800s
- e. Race/Social issues in Louisiana late 1800s
- f. Slavery in south Louisiana 1800s
- g. Acadians and Creoles in Louisiana after Louisiana Purchase in 1803

**Procedures**: Steps/Activities by the Teacher

- Pass out copies of the directions to students
- Group students into seven groups
- Give students topic based on group number
- Provide time in class for students to conduct research, create PowerPoint presentations, and present projects to the class. This may take a few class periods.

## **Steps/Activities by the student:**

- Carefully read through the directions provided by your teacher.
- Identify your group's topic based on group number
- Research AT LEAST three sources on a reputable site
- Create a PowerPoint and a typed version of your presentation with a Works Cited slide
- Present your PowerPoint to the class
- Take notes on other presentation
- Based on the notes, write one paragraph answering one of the focus questions:
  What classifies a literary work as Feminist Literature?
  How does culture and setting play an important role in a short story, especially in the local color and regional literature of Louisiana?

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#### Student Directions

### Research:

Once your teacher has grouped you, you will need to explore these areas as you conduct your research:

**Group One:** Kate Chopin biography **Group Two:** Feminist Literature

**Group Three:** Culture/History of Louisiana late 1800s **Group Four:** Women's roles in Louisiana late 1800s **Group Five:** Race/Social issues in Louisiana late 1800s

**Group Six:** Slavery in south Louisiana 1800s

**Group Seven:** Acadians and Creoles in Louisiana after Louisiana Purchase in 1803

**Source Requirements:** Include a minimum of three sources from reputable websites, books, or databases and Create a Works Cited Slide

### **Presentation:**

You will present your research to the class using PowerPoint. The PowerPoint should include:

- At least five slides
- Slide One: Your topic clearly stated
- **Slides Two and Three:** An outline of the main points that you will present along with images, video, or audio from three sources to support your points and identify important ideas, and terms involved with your topic
- **Slide Four:** A conclusion slide addressing how your topic helped to shape the time period and/of Louisiana
- Slide Five: Works Cited Slide

# **Audience Participation:**

- Take notes as the other groups present
- Answer based on your notes, write one paragraph answering one of the focus questions:

What classifies a literary work as Feminist Literature?

How does culture and setting play an important role in a short story, especially in the local color and regional literature of Louisiana?

# **Rubrics**

Group	Presentation	n Rubric	Link:
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**Group Oral Presentation Rubric** 

**Powerpoint Presentation Rubric Link:** 

**POWERPOINT PROJECT EVALUATION RUBRIC** 

**Peer and Self Assessment Link:** 

**PEER AND SELF EVALUATION RUBRIC**