

# Guidelines for Student Packets

- Elements – characters and setting (students need to read and identify within the assigned chapter)
- Vocabulary – provide a list and student needs to define and locate with the text.
- You can limit if necessary
- Summary – students must read and provide a summary
- \*\* You can ask for the students analysis or response to the chapters occurrences
- Events – identify key events with page numbers
- Conflict – identifies the type of conflict and with whom (page number)
- Main focus/Theme – choose a them and explain application
- Quotation – choose two quotes from chapter and explain
- Questions – can be teacher generated for students to answer, student and group generated, or group generated. Guided questions listed for teacher.