# ***Evangeline* Unit Plan – Week Four**

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| Unit Author |
| First and Last Name  | Group 4 – English 575 |
| Author's E-mail Address | elsmith@caddoschools.org |
| Course Name(s) | American Literature |
| Course Number(s) | English IV |
| Course Section(s) | 1-7 |
| School City, State, Zip | Ruston, La 71272 |
| Instructor Name(s): | Emily Smith |

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| Unit Overview |  |  |  |
| Unit Plan Title | *Evangeline – Cantos 8,9,10* |  |  |  |
| Essential Questions -  |  |  |  |
|  |  | How important is the poem *Evangeline* to the history of the Acadians and the development of the Acadian identity in the 19th and 20th centuries? |
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| Unit Summary |  |  |  |
| This unit is built to cover the last three Cantos of Longfellow’s *Evangeline* |  |  |  |

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| Subject Area(s): (List all subjects that apply) |
| American Literature |

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| Grade Level(Click boxes of all grade levels that apply) |
| ☐ K-2☐ 6-8☐ ESL☐ Gifted and Talented | ☐ 3-5☒ 9-12☐ Resource☐ Other:        |

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| Student Objectives/Learning Outcomes |
| The student will study the last three Cantos of the poem and will wrap-up the four week untit*Evangeline.* |
| Targeted State Frameworks/Content Standards/Benchmarks |
|  RL.9-10.4W.9-10.9SL.9-10.1L.9-10.1 |
| Procedures |
| None |
| Approximate Time Needed(Example: 45 minutes, 4 hours, 1 year, etc.) |
| 55 minutes daily (5 days) – 275 minutes total |
| Prerequisite Skills |
| -Background knowledge of the previous Cantos from the poem *Evangeline*-Understanding of the following literary terms: universal theme, symbolism, setting, point of view, allusion, inference-Biographical knowledge of Longfellow-Basic history of Acadian culture |
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| Materials and Resources Required For Unit |

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| Technology – Hardware (Click boxes of all equipment needed.) |

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| ☐ Camera ☒ Computer(s) ☐ Digital Camera ☐ DVD Player☐ Internet Connection  | ☐ Laser Disk☐ Printer ☒ Projection System ☐ Scanner ☐ Television  | ☐ VCR ☐ Video Camera ☐ Video Conferencing Equip.☐ Other:       |
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| Technology – Software (Click boxes of all software needed.) |
| ☐ Database/Spreadsheet ☐ Desktop Publishing ☐ E-mail Software☐ Encyclopedia on CD-ROM  | ☐ Image Processing ☒ Internet Web Browser ☐ Multimedia  | ☐ Web Page Development ☒ Word Processing ☒ Other:        |

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| Printed Materials | Various activity worksheets – included in daily plans |
| Supplies | *Evangeline* text (hard copies for each student) |
| Internet Resources | Evangeline Text - pdf online |
| Others | None |
| Accommodations for Differentiated Instruction |
|  | Resource Student | Extended time, blackline master copies, preferential seating |
|  | Gifted Student | Extended historical information, extended activities |
| Student Assessment |
| Observation, hands on activities, final project, and written assessment on the entire work. |