

Small Group Activity Day 2 - Instructions

Divide students into small groups and ask them to conduct research, using at least three distinct sources, to answer the following questions:

1. Where and when was Huey Long born?
2. What did Huey Long do early in his career?
3. What did he do later in his career?
4. How did he come to do that?
5. What was Huey Long's family life like?
6. How did the public respond to Huey Long?

When students have finished, have them present their work and create a chart that compares and contrasts the facts of Huey Long's life with the facts of the fictional Willie Stark's as we know them so far. How are the two similar? How are they different? How does each enrich our understanding of the other?