

**MATH 203**  
Review for Test 1  
*Sections 1.1-1.5, 2.1-2.4*

1. Solve problems by Working Backwards, Drawing a Picture, Making an Orderly List, and Eliminating the Possibilities
2. Find a pattern and continue a numerical sequence
3. Find a specified term and sum of an Arithmetic Sequence (Gauss' Trick)
4. Given Set-Builder Notation, be able to list the elements in a set
5. Understand the concepts of subsets, proper subsets, and number of subsets of a set
6. Understand the concepts of complement, intersection, union, and cardinality of sets
7. Shade a specified area of a Venn Diagram
8. Use a Venn Diagram to solve an application problem
9. Determine if a set is closed or not closed. If not closed, give a counterexample.
10. Be able to identify the properties of Whole Numbers - closure, commutative, associative, additive identity, multiplicative identity, multiplication by zero, and distributive.
11. Use the Measurement Model to illustrate Addition and Multiplication
12. Use the Repeated Subtraction Model to illustrate Division

**REVIEW PROBLEMS**

Section 1.1:	#1, 5	Section 2.1:	#3, 4, 7, 8, 12, 16, 17
Section 1.2:	#9	Section 2.2:	#18, 19, 21
Section 1.3:	#1, 2, 3 (& find sum)	Section 2.3:	#3, 4, 8, 9
Section 1.4:	#1	Section 2.4:	#1, 5, 7, 8, 16, 21
Section 1.5:	#8, 15		